



JANET HARDY-GOULD

Henry VIII and his Six Wives | Worksheet

Part 3: Teacher's notes

How to use the worksheets

You can use these worksheets as:

- a background lesson before students read Henry VIII and his Six Wives (OUP) graded reader
- a stand-alone lesson to practise reading skills, extend vocabulary and reinforce the simple past
- a starting point for cross-curricular projects.

The exercises could be for a lesson, or series of lessons. To avoid photocopying, you could project the worksheets onto your whiteboard for students to read.

Background information

Level: lower intermediate +

Age: teenagers / adults

Possible unknown vocabulary: (see also Glossary) athletic (adj), waist (n), execute (v), legacy (n), baron (n), ruins (n pl), ceiling (n), remains (n pl), sink (v)

Lesson plan

1 Students in pairs discuss before-reading questions. If possible, show students images of Henry VIII e.g. from National Portrait Gallery website: www.npg.org.uk

2 Tell students that they are going to read a factfile about Henry VIII. One category is favourite sports. Ask them to predict what his favourite sports might include. Then, go through the T/F reading task 2 questions.

3 Students read the text to find T/F answers, and check if they correctly predicted the sports. Class feedback.

Extension activity: students test each other in pairs e.g. *When was he born? What clothes did he wear?*

4 Go through reading task 3. Students check meanings of adjectives, then read *Did you know ...?* to choose the answers. Class feedback. Students find evidence in text to support answers. Henry was very different from young man to old man – a complex historical figure.

5 Go through reading task 4. Students read *What is Henry VIII's legacy?* and *What places can you visit ...?* to complete the sentences. Class feedback.

Extension activity: show students video *Hampton Court Palace: an introduction* from Historic Royal Palaces official YouTube channel [youtube.com/user/HistoricRoyalPalaces](https://www.youtube.com/user/HistoricRoyalPalaces).

6 Get students to do the number quiz 5 in teams against the clock. Class feedback.

7 The vocabulary exercise 6 could be set as homework.

Project work

Students choose a famous ruler from their country. They select two text types from the Henry VIII worksheets and write similar texts about the ruler.

Useful websites about the topic

- Historic Royal Palaces hrp.org.uk
- Royal Museums Greenwich rmg.co.uk

Answers

1 Before reading – discussion questions

Students' own answers.

2 Reading task – Factfile

1 F a long time 2 T 3 T 4 F six 5 T 6 T 7 F tall and athletic 8 F buried next to his third wife

3 Reading task – Facts about Henry VIII

talented, cruel, extravagant

4 Reading task – *What is Henry VIII's legacy?* and *What places can you visit ...?*

1 divorce 2 head 3 monasteries 4 tennis 5 ceiling 6 ship

5 Number quiz

1 Pastime with good company 2 Writing books, playing music 3 Hunting, jousting, tennis 4 English, French, Spanish, Latin 5 Greenwich Palace, Windsor Castle, Tower of London, Hampton Court Palace, Banqueting House, Portsmouth Dockyard. 6 Henry VII, Elizabeth of York, Arthur, Margaret, Mary, Mary, Elizabeth, Edward, Jane Seymour, Katherine of Aragon

6 Vocabulary building Jobs and roles

1 composer 2 singer 3 historian 4 visitor 5 tourist 6 artist
Possible true sentences:

Henry liked jousting, and he was a keen hunter too.

Henry was a musician, and he also wrote songs.

In the Banqueting House you can see works of art by the famous painter, Reubens.

500 sailors died when the *Mary Rose* sank.