



Part 3: Teacher's notes – Sherlock Holmes worksheets

How to use the worksheets

You can use these worksheets as:

- an introduction lesson before students read *Sherlock Holmes: The Emerald Crown*, Oxford Dominoes graded reader (OUP). This is an adaptation of *The Beryl Coronet*.
- a stand-alone lesson to practise reading skills and extend vocabulary.
- a starting point for project work.

Note the exercises could be for a lesson, or series of lessons. To avoid photocopying, you could project the worksheets onto your whiteboard for students to read.

Background information

Level: lower intermediate CEFR A2

Age: teenagers / adults

Possible unknown vocabulary: (see also Glossary) appear (v), assistant (n), banker (n), be inspired by (v), blood (n), genre (n), investigate (v), lonely (adj), medicine (n), mysterious (adj), narrate (v), related (adj)

Lesson plan

- 1 Students discuss question one in the Before reading section in pairs and share ideas as a class. They find the words in the word search, check the meaning, and write as many sentences as they can in five minutes e.g. Sherlock Holmes always solves the crime in the end.
- 2 Go through reading task 2. Check 'author'. Students decide if the sentences are T, F or NM. Class feedback.
- 3 Go through reading task 3. Explain 'narrate' and 'inspired'. Students read and answer. Class feedback. Prompt discussion – which fact are they surprised by?
- 4 **Optional gist task:** The top Sherlock Holmes stories. Write on board – Which story ...? 1 involves something valuable? 2 did Conan Doyle like the best? 3 involves a foreign word? 4 is about an animal? 5 involves a letter? Go through reading task 4. Students find the correct stories. Class feedback. The extra sentence is from the Sherlock Holmes story 'The Lone Cyclist'.
- 5 Tell students they need to do some detective work to find the eight words and reveal the secret word. It is the name of Holmes's arch enemy 'Moriarty'.
- 6 Students do task 6. Feedback: check pronunciation as students read answers. Which verb is regular? worked.

Extension activity: students write four facts about Sherlock Holmes in the simple past. One fact is incorrect. They read the facts to a partner who corrects the mistake e.g. Holmes appeared in five novels. 'He didn't appear in five novels. He only appeared in four.'

Project work and activities

- 1 Students write a factfile of Sherlock Holmes with information about his address, job, hobbies etc.
- 2 Students imagine that Conan Doyle appears on a modern TV interview show. They write simple questions and answers e.g. 'What is your favourite Sherlock Holmes story?' 'It's The Adventure of the Speckled Band.' Students act out their interviews to the class.
- 3 Students imagine they are fans of Sherlock Holmes in 1893. They write a short letter to Conan Doyle complaining that he has killed off Sherlock Holmes (Conan Doyle received hundreds of letters like this!).

Useful website

The official Conan Doyle Estate www.conandoyleestate.com

Answers

1 Before reading

1 Students' own answers. 2 Clue, truth, solve, enemy, answer, police, crime, hat.

2 Reading task The Sir Arthur Conan Doyle factfile

1 T 2 F 3 T 4 NM 5 F 6 NM 7 T

3 Reading task Six facts about Sherlock Holmes

1 Watson. We see Holmes through Watson's eyes.
2 Dr Bell. 3 No, it isn't. 4 He was tired of the character. 5 A deerstalker hat. 6 Over 200.

4 Reading task The top Sherlock Holmes stories

1 A Study in Scarlet 2 The Adventure of the Speckled Band
3 The Adventure of the Beryl Coronet 4 Extra sentence 5 The Adventure of the Reigate Squire
6 The Hound of the Baskervilles

5 Find the secret word

1 empty 2 wound 3 crown 4 noise 5 steal 6 truth 7 note
8 try Secret word: Moriarty

6 Simple past irregular verbs

1 was born 2 went 3 studied 4 worked 5 wrote 6 read
7 began 8 were