

Henry VIII and His Six Wives

WARM UP

Can you remember the order of Henry VIII's six queens? Write the numbers 1-6 next to each name to show the order. What can you remember about each one?

Anne Boleyn Anne of Cleves Catherine Parr Jane Seymour Katherine of Aragon Katherine Howard

BEFORE YOU COLOUR

Complete the gap-fill exercises. For each group of seven sentences, there is one sentence about each queen plus one about Henry. After you write in the missing words, decide which person each sentence relates to.

A Appearances	black	1.	Henry called her his beautiful _____.
	flower	2.	As a young man, he was tall, strong and _____.
	handsome	3.	She had _____ hair and eyes.
	Spanish	4.	She was older and she married Henry at the age of _____.
	thirty-one	5.	She had brown hair and a _____ face.
	ugly	6.	When Henry met her, he thought she was _____.
	white	7.	She wasn't English, she was _____.
B Husbands and wives	days	1	Henry saw her _____ and decided to marry her.
	picture	2	Henry was her _____ husband.
	Princess Elizabeth	3	Henry wanted a new young wife so he could have a second _____.
	son	4	She was married to Henry for _____ years.
	terrible	5	Henry married her ten _____ after Anne's death.
	third	6	She was the mother of _____.
	twenty-four	7	He was a _____ husband to most of his wives.
C Children	children	1	She was the mother of _____.
	died	2	She was pregnant with a son, but he was born too _____.
	early	3	She and Henry had no _____ because they never lived together.
	mother	4	She acted as a _____ to Henry's three children.
	Princess Mary	5	She _____ twelve days after Prince Edward was born.
	queen	6	He didn't think England should be ruled by a _____.
	thirty	7	Henry was _____ years older than her when they married.
D Relationships	before	1	People said she had many _____ during her marriage and that made Henry angry.
	English	2	He also wrote beautiful _____ and could speak five languages.
	family	3	She couldn't speak _____.
	lovers	4	Her baby son, Henry, died when he was only seven _____ old.
	Prince Edward	5	She was in love with Thomas Seymour, but her _____ told her to marry Henry.
	songs	6	She had lovers _____ she married Henry.
	weeks	7	She was the mother of _____.
E Love and marriage	Arthur	1	She met Henry at a _____ at Hampton Court Palace.
	king	2	Her first husband was Henry's older brother, _____.
	listened	3	She was married to Henry for _____ and a half years.
	love	4	He had many _____ as well as many wives.
	mistresses	5	She was really in _____ with Thomas Culpepper.
	party	6	She _____ to Henry and didn't tell him what to do.
	three	7	The first time they met, she didn't understand that Henry was the _____.
F Endings	argued	1	He _____ with the Pope and the Catholic Church about divorce.
	brother	2	Henry _____ her after just six months.
	danced	3	She was beheaded with a _____.
	divorced	4	The King was very _____ after she died.
	letter	5	When she died, Henry _____ all night with his new queen.
	sad	6	Henry found out about her lover because someone gave him a _____.
	sword	7	She was really in love with Thomas, Jane Seymour's _____.
G Extra information	beheaded	1	She had a very _____ personality.
	church	2	She and Henry had an argument about the _____.
	home	3	She had the _____ marriage to Henry.
	leg	4	People said she was a _____ because she was a wild and dangerous woman.
	longest	5	When he got old, he was very fat and had a bad _____.
	quiet	6	She made a new _____ in England when her marriage ended.
	witch	7	She was _____ in the Tower of London at the age of twenty.

COLOUR

Find the answers to the gap-fill sentences in the puzzle. Then, colour the shapes according to which person the sentence relates to. The colours for each person are below.

Katherine of Aragon – light blue

Anne Boleyn – yellow

Jane Seymour – light brown

Anne of Cleves – red

Katherine Howard – blue

Catherine Parr – green

Henry VIII - purple

Example A1: Henry called her his beautiful *flower*. This refers to Katherine Howard. Find the word 'flower' in the puzzle and colour it blue.

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AFTER YOU COLOUR

Which queen do you think is the most interesting? Imagine you could meet her. Write 5 questions you would like to ask her. Role play the meeting with a classmate or imagine the queen's answers. Write the questions and answers.

ABOUT THE PICTURE

The puzzle is based on a painting of Henry VIII by Hans Holbein from 1536-37. It is part of series of paintings of the Tudor dynasty and it shows Henry as a rich, powerful ruler. The painting was destroyed in a fire in 1698, but there are many copies of it, so this is an image which many people recognise today.

In the puzzle, Henry's image is in colourful stained glass. You can find stained glass in English churches from the time before and after Henry's break with the Pope. At this time, many people couldn't read and the stained glass windows helped them to understand important stories.

Did you notice the special shapes in the colouring puzzle? Read the text to find out how each shape relates to Henry VIII and his queens.

Henry VIII wrote a song and poem for **Katherine of Aragon** called "Green Grows the Holly". Holly is a type of plant which stays green all winter. Henry compared holly with true love, which never changes.

In her most famous portrait, **Anne Boleyn** is wearing a pearl necklace with a B (for Boleyn). This type of jewellery was very popular in Tudor times. No one knows what happened to the necklace after her death.

Jane Seymour could only read and write a little, but she was very good at sewing and needlework. In this art form, people sew with coloured threads to make beautiful pictures. Even Henry VIII enjoyed doing needlework!

Anne of Cleves' wedding ring had these words on it, asking for future health and happiness: "God send me well to keep." After their marriage ended, she returned the ring to Henry.

The heart shape shows that **Katherine Howard** was in love with Thomas Culpepper while she was married to Henry VIII. In the end, she died because of this relationship.

Catherine Parr was well educated and enjoyed studying. She wrote two books on religion and was the first queen to publish a book using her own name.

Henry VIII loved music and wrote songs. The lute was one of the many instruments that he could play.

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TEACHERS' NOTES AND KEY

TASK DEFINITION: revise key biographical information about Henry VIII and his wives from a graded reader and recycle vocabulary related to the text. It is assumed that they will have completed the graded reader *Henry VIII and His Six Wives*, (by Janet Hardy-Gould, Oxford Bookworms, stage 2/A2, OUP, 1996) or some similar input.

WARM UP

In this stage, students prepare for the main colouring task by recalling some basic information about the six wives of Henry VIII. Students can work in pairs to place the names in chronological order and share what they remember about each one. They should be working from memory in this task. After a few minutes, check the order of the wives as a class, but don't confirm or deny any of the other information students remember at this stage.

ANSWER KEY: 1 Katherine of Aragon. 2 Anne Boleyn. 3 Jane Seymour. 4 Anne of Cleves. 5 Katherine Howard. 6 Catherine Parr.

BEFORE YOU COLOUR

Students complete a gap-fill exercise in seven stages. Each section is loosely themed and contains one sentence about each of the six wives plus Henry. Students can work alone or in pairs or small groups to add the missing words to the sentences and decide which person each sentence refers to. If they aren't sure of their answers, encourage them to continue with the other sentences in the section and try to work out the answers through a process of elimination – this is a valuable study/exam skill. It is suggested that students check answers after each group of seven, to maintain motivation. This could be done with the whole group after a set time, or students could work at their own speed and self-check. You may also want to complete the colouring stage after each section – see below.

ANSWERS: Katherine of Aragon = KA; Anne Boleyn = AB; Jane Seymour = JS; Anne of Cleves = AC; Katherine Howard = KH; Catherine Parr = CP; Henry VIII = H8.

A	1 flower KH	2 handsome H8	3 black AB	4 thirty-one CP	5 white JS	6 ugly AC	7 Spanish KA
B	1 picture AC	2 third CP	3 son KH	4 twenty-four KA	5 days JS	6 Princess Elizabeth AB	7 terrible H8
C	1 Princess Mary KA	2 early AB	3 children AC	4 mother CP	5 died JS	6 queen H8	7 thirty KH
D	1 lovers AB	2 songs H8	3 English AC	4 weeks KA	5 family CP	6 before KH	7 Prince Edward JS
E	1 party CP	2 Arthur KA	3 three AB	4 mistresses H8	5 love KH	6 listened JS	7 king AC
F	1 argued H8	2 divorced AC	3 sword AB	4 sad JS	5 danced KA	6 letter KH	7 brother CP
G	1 quiet JS	2 church CP	3 longest KA	4 witch AB	5 leg H8	6 home AC	7 beheaded KH

COLOUR

This could be completed section by section as the seven gap-fills in each set are completed, or all at once at the end of the gap-fill activity. Students follow the instructions to colour the image; the act of colouring will help them to master the content. Reveal the completed solution at the end of this stage so students can check. Students can display their pictures on the wall in the classroom or at home, which will help them revise the content further.

AFTER YOU COLOUR:

This is an optional task which students could complete in class or as homework. Encourage them to use vocabulary from the book/exercise in their interview – you could set them a target to use at least 5 vocabulary items in their interviews. This task can also be set for early finishers to support differentiation.

ABOUT THE IMAGE

Students read the text to find out more about the image and the “whimsies” (specially shaped shapes) that have been included in the colouring puzzle.

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SOLUTION

Full Colour English A2

